



Till ★★★★★ Reviews

Hire a tutor

### 🎓 University of Cambridge: Master's in Chemical Engineering

I am a passionate IB and IGCSE Chemistry tutor, bringing over seven years of rich tutoring experience. Using real-world scenarios, I break down complex chemical concepts for my students, ensuring they resonate with the real essence of the subject. Having studied at the University of Cambridge, my academic and hands-on experience combines to form a unique teaching style.

Teaches: Maths Chemistry

Curriculum: GCSE IGCSE IB

## Qualifications

**University of Cambridge:** Master's in Chemical Engineering (2012-2016)

**IB:** Chemistry (7), Physics (7), Maths (6), English (6)

**IGCSE:** Chemistry (A\*), Maths (A\*), Biology (A), Physics (A)

## Vetted Tutor



## Personally Interviewed

Our tutors go through a rigorous selection process, having been interviewed to assess their teaching skills and subject knowledge. **They have extensive tutoring experience with a track record of success**, helping students achieve their academic goals.

## Tutoring Experience

My tutoring journey started during my Master's at Cambridge, where I tutored first-year students in Chemistry. This experience kindled my love for teaching, leading me to specialize in IB and IGCSE syllabi post-graduation. Over the years, I've catered to a diverse group of students - some grappling with basic concepts and others aiming for the top percentile. One of my most cherished experiences was with a student who was initially failing Chemistry but went on to score a commendable 6 in the IB final exams. This transformation was the fruit of mutual hard work and dedication. Currently, I hold workshops for small groups while also offering one-on-one sessions.

## Tutoring Approach

Understanding the individual needs of my students is paramount. I believe in an interactive teaching method, focusing on conceptual clarity rather than rote memorization. Every session is designed after evaluating the student's grasp on the topic, often employing real-world examples to make the connection clearer. Additionally, I always encourage my students to bring their own everyday experiences into the discussions, further solidifying their understanding.